



# SC Annual School Report Card Summary

Palmetto High  
Anderson 1  
Grades: 9-12 Enrollment: 974  
Principal: Ray Callaham  
Superintendent: Dr. Wayne Fowler  
Board Chair: Mr. Fred Alexander

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Good	Gold	N/A	C	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	11	1	0	3

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	86.8%	89.3%	81.8%	81.9%
Passed 1 subtest (%)	5.4%	8.1%	11.6%	11.9%
Passed no subtests (%)	7.9%	2.6%	7.1%	6.3%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	92.3%	91.5%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	247	286
Number of Diplomas	201	217
Rate (%)	81.4%	76.2%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.1	76.0
English 1	75.4	72.0
Biology 1/Applied Biology 2	83.8	78.7
US History and the Constitution	75.1	62.7
All Tests	79.9	72.3

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Palmetto High [Anderson 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=974)</b>				
Retention rate	1.5%	Down from 2.1%	2.8%	2.9%
Attendance rate	93.5%	Down from 94.1%	94.9%	95.1%
Served by gifted and talented program	29.3%	N/A	20.5%	17.5%
With disabilities	9.9%	N/A	12.3%	11.9%
Older than usual for grade	6.6%	N/A	7.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	1.3%	1.1%
Enrolled in AP/IB programs	18.9%	Up from 9.8%	18.6%	15.1%
Successful on AP/IB exams	30.0%	Down from 51.3%	51.0%	51.5%
Eligible for LIFE Scholarship	28.1%	Down from 30.8%	30.4%	30.6%
Annual dropout rate	2.1%	Down from 2.4%	2.9%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	67.4%	Up from 60.9%	64.2%	63.4%
Continuing contract teachers	89.1%	Up from 82.6%	84.8%	78.8%
Teachers returning from previous year	83.4%	Down from 86.3%	87.5%	86.2%
Teacher attendance rate	95.2%	Up from 94.9%	94.9%	95.2%
Average teacher salary*	\$50,651	Up 5.2%	\$49,469	\$48,699
Classes not taught by highly qualified teachers	2.6%	Down from 5.7%	1.6%	2.5%
Professional development days/teacher	6.5 days	Up from 1.1 days	11.5 days	9.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 13.0	4.0	3.0
Student-teacher ratio in core subjects	32.9 to 1	Up from 32.6 to 1	28.2 to 1	26.9 to 1
Prime instructional time	88.2%	Down from 88.5%	87.9%	89.0%
Dollars spent per pupil**	\$2,669	Down 65.3%	\$7,455	\$7,919
Percent of expenditures for teacher salaries**	40.0%	Down from 54.0%	57.0%	57.0%
Percent of expenditures for instruction**	44.0%	Down from 57.5%	60.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 98.6%	96.4%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	89.7	Up from 75.3	77.8	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	187	24
Percent satisfied with learning environment	62%	70.6%	83.3%
Percent satisfied with social and physical environment	91.9%	73.4%	73.9%
Percent satisfied with school-home relations	70%	89.2%	60.8%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We received an Excellent rating on the SC Report Card due to the efforts of our dedicated and professional faculty and staff, motivated students, and supportive parents and stakeholders. We appreciate the support of all of our stakeholders and we strive to continue the teamwork crucial for sustaining our success. It is learning that is our number one goal and we believe for students to become well-rounded we must all be like-minded, consistent, and unified in our efforts so they can reach their best individual potential. The mission of Palmetto High School is to create a safe family-friendly learning environment where we care about each other as we build character, learn curriculum, and develop citizenship. To that end, we have upgraded our building security and provided extensive safety training using the 'ALICE' safety procedures to our faculty and staff. We continue to strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to maximize all our capabilities. We envision our school as a place where: the student is the focus; students have an innovative, progressive, and student-focused experience; ethics, values, respect, and hard work are modeled and are the norm of our basic expectations; high standards are established and attained in a nurturing environment; care is the focus, curriculum is mastered, and diversity is embraced; the faculty will do whatever it takes within ethical limits to help our students; challenges are embraced and change is inevitable; the faculty never gives up on a student; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement; and, students feel welcomed and nourished academically, emotionally, and culturally. We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; relationships are critical for our success; learning is more important than teaching; reflective teaching is employed; "success and nothing less" is expected and modeled; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; all students can learn, students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student; and, we love each other, help each other, and look out for each other. Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, direct communications with parents and stakeholders, and as much technology as we can purchase to create a great learning environment for our students to succeed. We strive to create a paradigm that minimum effort is never good enough and remaining focused and finishing strong describes our work ethics. Let's continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang and let's have another great year.

Deron Wardlaw, SIC Chairperson  
Ray G. Callahan, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status